

Oral Language	Reading	Writing	Grammar & Punctuation	Spelling & Vocabulary
<p>Increased receptive language skills are demonstrated as students follow simple directions independently, and recall information from listening.</p> <p>Students demonstrate increased expressive language skills through the sharing of personal experiences and sequenced events.</p> <p>Students explain the VIP photo board without adult support, and articulate with clarity most sounds and words.</p> <p>Students convey ideas in discussions and conversations.</p> <p>Social language skills are evident as students use proper eye contact when speaking and being spoken to without reminders.</p> <p>Students speak with age-appropriate intonation, volume and clarity with reminders, and stay on a topic with reminders.</p> <p>Students wait their turn to speak with minimal reminders.</p>	<p>Reading Skills Students read a variety of early reader books at grade level. Applying phonics rules, students blend and segment sounds. Students demonstrate acquisition of basic phonics rules of short and long vowels, digraphs and pronunciation/spellings. (Based on BPST assessment.) Students demonstrate grade-level phonemic awareness for identification and composition of sound patterns. (Based on CRLP assessment.) Students learn the first 100 high-frequency words. Fluency is demonstrated orally as students read to the end punctuation of sentences and to the end of paragraphs. Students choose age-appropriate reading material based on individual reading levels and interest, and read independently and sustained for 5-10 minutes throughout the year. (DRA levels 7-18)</p> <p>Comprehension and Analysis Increased comprehension is demonstrated in responses to literature as students make predictions, identify beginning, middle and end of stories, and retell main events or ideas.</p>	<p>Strategies and Applications Writing skills increase in form and content. Students write names and familiar words using upper and lower case letters, and applying knowledge of beginning, middle, and ending sounds. Writing top to bottom, left to right, front to back, students write multiple sentences on a topic. Students use spacing between words, capitals and periods, and experiment with other forms of punctuation. Written expression is demonstrated as students generate their own ideas for writing content. A growing awareness of sound segments (e.g., phonemes, syllables, rhymes) is shown as students apply concepts learned in writing new words without regard for conventional spelling patterns. Students edit final works with guidance.</p> <p>Written Conventions See Exit Goals Summary, Grammar; and Exit Goals Summary Punctuation.</p>	<p>Students write simple sentences beginning with capital letters and ending with a period or question mark.</p> <p>Students understand and respond to corresponding editing marks.</p>	<p>Spells three and four letter short-vowel words. *</p> <p>Experiments with spelling long vowel sounds in words. Independently uses invented spelling.</p> <p>Reaches CRLP benchmark: spells 25 of the first 100 high frequency words with 80% accuracy (see list 1b) .</p> <p>Primary Spelling Inventory (Johnston): spells correctly 10/25 words. *</p> <p><i>Items marked with * are from state standards.</i></p>

Editing Marks	Handwriting & Word Processing	Spanish	Math
<p>Students edit for capitals and lower case letters, and for punctuation.</p> <p>Students understand and respond to corresponding editing marks presented on the Gateway Editing Chart. (See Addendum.)</p>	<p>Students automatically adopt correct body position, proper hand grip and letter formation.</p> <p>Students complete HWT workbook, first grade level.</p>	<p>Participation Responds to simple directions and questions with one-to-two-word answers.</p> <p>Comprehension/Response Listens attentively to stories and information and identify vocabulary by using nonverbal responses and/or physical actions.</p> <p>Content/Vocabulary Demonstrates knowledge of 60% of grade level vocabulary.</p> <p>Reading Reads simple words.</p> <p>Writing Copies words.</p>	<p>Numbers and Operations Students count to 100 by 1's, 2's, 5's, and 10's using quick recall. Students compare numbers using $<$, $>$, and $=$ symbols. Students perform addition and subtraction of 1- and 2-digit numbers. Students add using a number line, number grid, and by mental calculation. Students demonstrate conceptual understanding of fractions, and identify fractional parts of a set, including pennies and dimes as fractional parts of a dollar.</p> <p>Algebra Concepts and Functions Students identify number patterns, including even and odd. Students find equivalent names for numbers. Students create and solve simple number stories.</p> <p>Measurement and Geometry Students explore shape relationships including similarities and differences among quadrilaterals. Students identify and construct 2-dimensional shapes and polygons.</p> <p>Statistics, Data Analysis, Probability Students sort by common attributes and collect, record, and display data.</p> <p>Mathematical Reasoning Students set up problems, choose appropriate grade-level tools to construct models to solve problems, and explain reasoning.</p>

Science skills & Content	Technology	Art	Music	Behavioral Expectations
<p>Physical Sciences Students know that matter comes in the form of solid, liquid and gas; Students demonstrate understanding of the properties of matter and how they can be changed by heating, cooling, and mixing. (HOIS, Life Lab)</p> <p>Life Sciences Students know that animals live in different habitats. (LRE) Students demonstrate understanding of animal adaptation based on environment. Students demonstrate understanding of winter adaptation: hibernation, migration, and color change.</p> <p>Earth Sciences Students demonstrate understanding that weather changes from day-to-day. Students demonstrate the ability to use a thermometer to measure temperature. (HOIS) Students have an awareness of conservation and can demonstrate how their actions impact the environment and the plants and animals that live there. (HOIS, LRE)</p> <p>Investigation and Experimentation Students can represent through drawings some of the features being described. (HOIS) Students can record observations on a bar graph. (HOIS) Students can make and record observations with pictures, numbers and words. Students represent and depict features on a map. (HOIS)</p>	<p>General Computer Skills Able to start software from both CD and hard drive with support.</p>	<p>Mixes secondary colors from the primary colors and describes the process.</p> <p>Creates a simple representational sculpture such as a human or animal.</p> <p>Draws a simple still life.</p> <p>Draws using basic scientific illustration.</p> <p>Create a work of art using multiple media.</p> <p>Use line, shapes, colors and emphasis to make patterns.</p> <p>Draw imaginary creatures such as dragons or monsters.</p> <p>Use size contrast expressively in a work of art.</p>	<p>Plays in rhythm on body and instrumental percussion in two-part arrangements.</p> <p>Sings with energy and moderate accuracy together with group.</p> <p>Moves in unison with group in simple choreography.</p> <p>Plays a given role to help the group succeed.</p> <p>Composes short pieces according to a given simple form.</p>	<p>Responds to greeting.</p> <p>Does class job when reminded.</p> <p>Thanks people who do something for him/her.</p> <p>Uses words to express emotions.</p> <p>Recognizes when it's necessary to cool off, or let someone else cool off.</p> <p>Waits until others have stopped speaking before talking, with reminders.</p> <p>Always cleans up own space.</p> <p>Enters the classroom appropriately and ready to work.</p> <p>Shows respect for all people in language use.</p>