

Oral Language	Reading	Writing	Grammar & Punctuation	Spelling & Vocabulary
<p>Students become increasingly adept in using expressive language skills in oral reports that include visual aides and require presentation skills. Students give well-prepared speeches using effective intonation, volume, and posture, without support.</p> <p>Students demonstrate strong social language skills at this level.</p>	<p><b>Reading Skills</b> Students read complex children's novels and other forms of literature using such text resources as the dictionary and thesaurus to access meaning and further develop vocabulary.</p> <p>Students use such research resources as articles, encyclopedias, Internet, and nonfiction texts; and analyze data devices such as graphs, charts, tables, and maps. Use of increasingly complex vocabulary exhibits expanded word knowledge.</p> <p>Students integrate information from multiple nonfiction sources demonstrating depth of understanding on a topic.</p> <p>Student choice of independent reading materials reflects an expanded knowledge of genres.</p> <p><b>Comprehension and Analysis</b> Students support views and ideas with reasons and examples within literature discussions that center on such literary devices as, personification, similes, metaphors, author's purpose and style, and foreshadowing.</p>	<p><b>Strategies and Applications</b> Students demonstrate expanded use of text organization, and plot and character development. Problems and solutions are logically and clearly developed.</p> <p>Students produce lengthier nonfiction reports, biographies, and autobiographies with increased depth and detail. Students use a range of strategies for planning writing, and adapt writing for purpose and audience.</p> <p>Writings are richer as students vary sentence length and sentence structure, vary leads and endings, and use greater description, detail, and similes. Expanded vocabulary is incorporated in poetry.</p> <p>Students revise writings for ideas, organization, word choice, flow, voice, and conventions.</p> <p>Students use spell checkers to edit with greater precision.</p> <p>Students set writing goals.</p> <p><b>Written Conventions</b> See Grammar and Punctuation.</p>	<p>Students use and apply correct grammar and punctuation in applied writing assignments in all subject areas.</p> <p>Students demonstrate understanding of the proper uses of italics.</p> <p>Students diagram sentences, demonstrating higher-level understanding of language structure.</p> <p>Students identify, respond to, and use corresponding editing marks.</p>	<p>Self-initiates editing own written class work/homework before turning it in. Completes 7.0 level in the SRA program with 85% accuracy. 8/10 sentences have correct spelling as measured on the Spring <i>All School Write</i> essay. Spells homophones from 6<sup>th</sup> grade list with 80% accuracy (see list 6b).</p>

Editing Marks	Handwriting & Word Processing	Spanish	Math	Technology
<p>Students edit for correct sentence structure, grammar and word usage; and for direct quotations, and cite sources.</p> <p>Students understand and respond to all corresponding and previously-presented editing marks used on the Gateway Editing Chart. (See Addendum)</p>	<p>Students will type, with correct fingering, at 35 w.p.m.</p>	<p><b>Oral Participation</b> Speaks in extended sentences with teacher reminders and some degree of inconsistent use of standard grammatical forms.</p> <p><b>Comprehension/Response</b> Understands and applies learned material from previous years. Restates simple sentences of the main idea of oral presentations 80% of the time.</p> <p><b>Content/Vocabulary</b> Demonstrates knowledge of 80% of the grade level vocabulary and grammar.</p> <p><b>Reading</b></p> <p><b>Comprehension/Pronunciation</b> Reads, understands and pronounces with 80% accuracy dialogs and short texts often enhanced by visual clues. Recognizes obvious cognates similar to English in oral and silent reading in content area texts.</p> <p><b>Writing</b> Writes in guided formats to create extended paragraphs, dialogs and mini projects supported with visual cues.</p> <p><b>Homework</b> Produces 80% accurate response of material in homework preparation and organizes study habits to turn in work in a timely manner.</p>	<p><b>Algebra Concepts and Pre-Algebra</b> Students understand the concept of a variable and solve one and two-step equations with the variable on one side.</p> <p><b>Geometry</b> Students use memorized formulas to find area and perimeter. Students give reasonable estimates for angle measures, and measure angles with a protractor. Students plot points in the first quadrant.</p> <p><b>Numbers and Operation</b> Students demonstrate proficiency with fraction and decimal operations, and move efficiently among fraction, decimal, and percent representations. Students apply math facts fluently within calculations and algorithms.</p> <p><b>Data and Probability</b> Students conduct simple experiments to determine experimental probabilities, calculate theoretical probabilities in situations with a smaller number of equally likely outcomes, and calculate measures of central tendency. Students interpret bar graphs, line graphs, circle graphs, line plots, and stem-and-leaf plots, employing grade-level skills.</p>	<p><b>Word-Processing</b> Uses tabs and bullets correctly in documents for lists.</p> <p><b>Internet</b> Enters a URL into the browser location to access a Web site. Understands parts of URL. Uses E-Mail to send document home to themselves (this will be depending on if they are allowed to have e-mail) Makes and uses bookmarks in a browser. Copies and/or prints digital media (graphics, text, movies, sounds, etc.) from online sources. Evaluates web site in the SERP (Search Engine Result Page) before they click on it. Discusses copyright issues of electronic media. Understands the concept and consequences of plagiarism and copyright infringement. Identifies and cites Internet and electronic references in a bibliography. Discusses origins, authors and purposes of web sites. Evaluates web sites for validity and quality of content. Knows basic HTML.</p> <p><b>Spreadsheets</b> Enters and manipulates data in spreadsheets. Produces graphs based on spreadsheet data for Science Fair.</p> <p><b>Photoshop, PowerPoint and Flash:</b> Creates and presents one or more curriculum-related multimedia projects, using text and graphics, to an audience (either using Power-Point or Macromedia Flash). Uses basic Photoshop.</p>

Science skills & Content	Social Studies	Behavioral Expectations	PE
<p>Based on the theme of Energy students will develop an understanding of concepts and physical relationships in the following areas:</p> <p><i>Physical Science</i> Thermal Energy Density</p> <p><i>Earth Science</i> Plate Tectonics Earthquakes Water Natural Resources</p> <p><i>Life Science</i> Basic body systems Ecology</p> <p><i>Investigation and Experimentation</i> Lab Safety Scientific Method Observation Recording Graphing/reading Graphs Expository Science Writing</p> <p><i>Other Units:</i> Science Fair Project Family life unit* Drug &amp; alcohol ed.* Ocean Week</p> <p>*taught by consultants</p>	<p><b>Social and Interpersonal Skills</b> Kidpower; resisting peer-pressure</p> <p><b>Community Awareness and Understanding</b> Beginning awareness of importance of non-governmental help for social concerns.</p> <p>Actively participates in a school-wide community service project.</p> <p><b>Geographical, Cultural and Historical Understanding</b> Names and describes the “cultural universals”.</p> <p>Identifies characteristics of prehistoric human cultures.</p> <p>Names the four factors necessary for the establishment of a civilization.</p> <p>Names and describes ancient Mesopotamian and Egyptian Cultures.</p> <p>Describes the role of mythology in ancient Greece.</p>	<p>Wears clothing that fits the dress code.</p> <p>Understands and applies electronic etiquette with emails, Instant Messaging and others.</p> <p>Can support leadership in a group project.</p> <p>Uses initiative to complete assigned tasks.</p>	<p><b>PE</b></p> <p><b>Manipulative Skills</b> Volleys an object repeatedly with a partner using the forearm pass. Strikes a ball continuously to a wall or partner with a paddle using forehand and backhand movement patterns. Strikes an object consistently using a body part or implement so that it travels in an intended direction and height. Dribbles and passes a ball to a partner while being guarded. Throws an object with accuracy and force using the underhand, overhand, and sidearm movement patterns. Combines relationships, levels, speed, direction, and pathways in complex individual and group physical activities. Combines motor skills to play a modified game.</p> <p><b>Knowledge of Movement Skills</b> Explains how to increase the force of a throw based on biomechanical principals. Explains how force is absorbed by changing time and distance. Analyzes and corrects errors in movement patterns. Provides feedback to a partner to assist in the development and improvement of movement skills. Identifies practices and procedures necessary for safe participation in physical activities. Compares individual physical fitness results with research-based standards for good health. Develops individual goals for muscle strength, muscle endurance, flexibility, aerobic capacity, and body composition. Measures and evaluates changes in physical fitness based on physical activity patterns. Classifies physical activities as being aerobic or anaerobic. Lists long-term benefits of participation in regular physical activity.</p> <p><b>Psychological and Sociological Concepts</b> Participates productively in group physical activities. Evaluates individual responsibility in group efforts. Identifies and defines the role of each participant in a cooperative physical activity. Identifies and agrees upon a common goal while participating in a cooperative physical activity. Analyzes possible solutions to a movement problem in a cooperative physical activity and comes to consensus on the best solution.</p>