Mission
To inspire children to lead lives of purpose and compassion through scholarship and citizenship.

Vision
A dynamic and intellectually challenging educational experience rooted in Progressive education and reflective of evolving research.

Goal
For students to discover their individual and collective potential to make positive change in the world.
Dear friends,

I am grateful to this community for many reasons. First and foremost among these is our commitment to Gateway’s mission, and our pursuit of an education that combines academic excellence with personal character in forward-thinking ways in order to prepare today’s students for tomorrow’s uncertain future.

Last year we accomplished a major goal for future sustainability and security that the school has pursued for the past eight years by reaching agreement with Santa Cruz City Schools for a new long-term home at the Natural Bridges campus. Just one-and-one-half miles west of our current campus, Natural Bridges comes with 40% more indoor space for our academic and specialist programs, a much larger blacktop for recess play, a full-sized, regulation Under 13 field, and a gym! Through the generosity of the community, we raised nearly $70,000 to fund Phase One of the build-out of a new Life Lab through a targeted giving campaign, alongside over $100,000 in other major gifts and grants for the new campus. We are eager to complete the construction and site updates that will prepare the campus in the coming year.

I am pleased to share Gateway School’s Annual Report, which provides a picture of the school’s finances and operations during the 2017-18 fiscal year. This report also recognizes and celebrates those who have generously given to our community through philanthropy, volunteerism, and expertise; your efforts are integral to our school’s success and embody our community.

As you read through these pages, I hope you are inspired by the dedication and generosity of our community.

Warmly,

Zachary Roberts, Ed.D.
Head of School
Letter from the President, Board of Trustees

On behalf of the Gateway School Board of Trustees, I am pleased to present to you our school’s 2017-2018 Annual Report. It reflects the current financial health and well-being of our wonderful school. As a result of your continued support and commitment, along with the hard work of our dedicated faculty and administration, Gateway School has had another great year.

Some of our financial highlights from last year include:
- $473,867 total raised from fundraising efforts.
- $242,662 raised through Annual Fund with 88% parent participation.
- $30,790 raised for our Fund-a-Need supporting our new furniture initiative
- $25,000 matching grant from the Monterey Peninsula Foundation
- $69,400 pledged for the Life Lab garden on our new campus.

Other highlights of the year include:
- Signing a new ten-year lease with Santa Cruz City Schools to occupy the former Natural Bridges Elementary campus.
- Beginning the design and construction of capital improvements on the new campus.

The Board of Trustees is honored to be part of such a wonderful community. We are proud of Gateway’s accomplishments, and appreciate our community’s enthusiastic support of our wonderful school. Your dedication, your commitment, and your trust inspire us. Thank you.

Respectfully,

Paula Grainger
President, Gateway School Board of Trustees
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Zachary Roberts, Head of School
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This year, fourth graders spent six weeks working in the Discovery Center. Not only did students code and work with physical computing, but they also completed a unit on 3D printing (making balloon powered boats), Digital Media (presenting their research on Native Californians), and Invention Thinking (using empathy to create something to help other people).

Discovery Center Teacher, Krissie Olson, and 4th Grade Teacher, Kurt Almendras, taught their students coding and computer science integration using a platform called Code Naturally, and Kurt introduced the class to physical computing using Arduino circuit boards. Electricity and circuits are part of the 4th grade science curriculum; and Code Naturally supported the 4th grade math curriculum, which includes graphing, using variables and arithmetic. It was a big leap for the fourth graders to go from analog to digital circuits, and they rose to the challenge.

In the leadup to their “great fish project”, Kurt and Krissie partnered to create a display for Ocean Day. They began with the idea of creating a lit-up kelp forest. Students studied and drew the anatomy of their chosen fish with Kurt. Then, they went to the Discovery Center to prepare their sketches for laser cutting, including the addition of fifty 12 mm holes that the lights would fit in. Krissie and Kurt worked with the students to use code to light up the LED strings in a variety of patterns to match the fishes’ appearance and life cycles. The students connected the Arduinos, lights, and battery packs to their laser cut (and colored) fish and displayed them at Ocean Day and again at the Santa Cruz Mini Maker Faire much to everyone’s joy. Truth be told, Krissie and Kurt had more fun than the kids!

Encouraging the children to try new things and to take risks is exciting. Success in a project-design activity can only occur through failure, and it is an important learning experience for students to figure out what didn’t work and how to fix it. Too often, children are asked to find answers that adults already have and simply check their answer against the key. What students are doing in the Discovery Center is real-world problem solving, and in best case scenarios, the children are pursuing their own learning objectives as they try to create something that works. Watching this process happen, and supporting the children through this learning experience, is something that our teachers look forward to every year.

Thank you, Krissie and Kurt for encouraging our students to take risks and advance their learning!
Life Lab Fundraiser
for the Natural Bridges Campus

In May, Gateway held a fundraiser for our Life Lab garden. With the upcoming move of our school to the new campus at the former Natural Bridges Elementary School on Swift Street, we have a need for targeted capital improvements, specifically the design and construction of a new Life Lab Garden and outdoor science classroom.

Our award-winning ¼ acre Life Lab garden and outdoor science classroom has been one of Gateway’s flagship programs since moving to its current campus on Eucalyptus Avenue 30 years ago. Now that we are moving to a new campus, we look forward to the opportunity to create a beautiful new outdoor science classroom and Life Lab Garden for our students.

Life Lab Garden and Outdoor Science Classroom

**Phase 1** includes raised garden beds, a labyrinth and pumpkin patch, outdoor sinks, covered learning space, outdoor potting table, tool and material sheds, weather station, compost system, trees and filtration ponds, plumbing and infrastructure, fencing and drainage.

**Phase 2** includes installation of a larger greenhouse, herb circle, water catchment system, and pond habitat.

**Phase 3** includes installation of a wood-burning oven, refrigerator/freezer, outdoor cabinets, and indoor classroom handwashing and sink areas.

This new Life Lab Garden will provide Gateway students an uninterrupted experience with our Life Lab science curriculum. Gateway students will continue to have the opportunity to learn life sciences through hands-on exploration and discovery of their natural world. By planting growing, and cultivating crops, harvesting, cooking and preparing food, and observing and studying animals and insects, our students have and maintain a meaningful connection to nature that inspires a passion for environmental stewardship and furthers their path as scientists.

We are thrilled to report that we raised $69,400 for the new garden at this event!
Protest #Enough

Almost 40 of our Middle School students participated in the National School Walkout, in which tens of thousands of students across the country walked out of class to honor the lives lost in the recent school shooting in Parkland, FL, and also those of earlier shootings.

In order to be eligible to participate in the walkout, Gateway Middle School students were required to attend at least two of three preparation meetings. A group of five student leaders met separately to craft a permission slip, which required each participant to explain to their parents why they felt it was important to be part of the walkout. Each student then wrote their personal call to action on a sandwich board, which the students wore during the walkout.

Our students walked down West Cliff to the Lighthouse, where they formed a line facing the street. At the mark of one of the student leaders, they began 17 minutes of silence. Many passing drivers and pedestrians showed their support; for example, a woman jogging with her baby stopped and asked to take a picture, while a driver pulled over and told the students they were heroes.

Those students who did not participate in the walkout also had important learning experiences. In small groups they discussed their choices to stay at school, their feelings and comfort with the idea of direct action, and the responsibility they each carry for finding the right ways to advocate for the issues about which they are passionate.

Hearing and seeing our middle schoolers choose to take their time to learn about the Second Amendment, how gun control and mental health issues are depicted in the media, think through their own views on these and related subjects, and then take action, was inspiring and uplifting. Our school goal is for children to discover their individual and collective potential to make a positive change in the world. Truly, today, our Middle School students showed they are ready to be agents for positive change.

Kindergarten Teaching Stand on West Cliff

Kindergarten students hosted a ‘teaching stand’ in the spring to advocate for our ocean community as part of their Service Learning unit. The students discussed the obstacles ocean animals face from trash and plastic pollution and shared what can be done to help.
### Revenue Distribution

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>K-8 Gross Revenue &amp; Fees</td>
<td>90%</td>
</tr>
<tr>
<td>School Events</td>
<td>1%</td>
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<tr>
<td>Fundraising</td>
<td>9%</td>
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</tbody>
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### Expenses Distribution

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<thead>
<tr>
<th>Category</th>
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</thead>
<tbody>
<tr>
<td>K-8 Program Expenditures</td>
<td>79%</td>
</tr>
<tr>
<td>Tuition Assistance &amp; Discounts</td>
<td>12%</td>
</tr>
<tr>
<td>Fundraising &amp; Development</td>
<td>3%</td>
</tr>
<tr>
<td>General Admin &amp; Other</td>
<td>6%</td>
</tr>
</tbody>
</table>

### Gifts To Gateway Distribution

- **Annual Fund**: 64%
- **Fund-a-Need**: 10%
- **Auction**: 25%
- **Restricted**: 1%

### Annual Fund Participation

#### Kindergarten: 90%
#### First Grade: 79%
#### Second Grade: 92%
#### Third Grade: 100%
#### Fourth Grade: 95%
#### Fifth Grade: 85%
#### Sixth Grade: 97%
#### Seventh Grade: 83%
#### Eighth Grade: 82%
#### Board of Trustees: 100%
#### Faculty & Staff: 100%
Consecutive Years Of Giving

Loyal donors are the foundation of our school’s success. These donors provide resources that allow Gateway School to maintain a culture of continuous improvement. We are deeply grateful for the support of these current and alumni parents, grandparents, and friends.

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Karen Jensen, eScrip/Treasurer
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Jennifer Smith Grubb, One World Day Coordinator
Joanna Eskilson, Staff Appreciation Luncheon

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Third: Lisa Schwarz
Fourth: Caryn Yee, Alison Richards
Fifth: Sherie L’heureux, Laura Macleod
Sixth: Ron Goodman
Seventh: Karen Jensen
Eighth: Joanna Manoff

GATEWAY CLASSROOMS
Hannah and Sarah’s Kindergarteners
Jennifer and Jonnie’s 1st graders
Kurt and Sari’s 4th graders
Bill and Tess’s 5th graders
6th graders, 7th graders, 8th graders

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Mikala and Joe Clements
Cassandra and Jeremy Ertl
David Fork
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Diana Rothman
Mary Jane Schwartz
Alice Sickels
*All of our family sponsors contributed to underwriting as well

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Suzanne Heinze and Gregory Vaughan
Terence Welch
Alexandra Woods and Charles Wilkins
Julie Wilson and Fish Williams
Caryn and Jeremy Yee

MATCHING GRANT
New Furniture Initiative
Monterey Peninsula Foundation*
* The Monterey Peninsula Foundation awarded Gateway School a grant of $25,000 towards our new furniture initiative (which we matched during our auction fund-a-need)! Thank you to all who supported this fantastic initiative!
Alumni Spotlight

Hannah Sullivan (‘06)

Gateway School’s distinguished alumna, Hannah Sullivan, is a sociolinguist who is working to implement solutions to global communication gaps. Hannah is a Senior Research Fellow at Georgetown University’s Bridge Initiative, a multi-year research program on Islamophobia, where her research centers on analyzing and tracking patterns of hateful speech in online discourse and strategizing actionable solutions for countering them. Through her work at the Bridge Initiative, Hannah also engages in education and outreach on Islamophobia, including an upcoming talk at The Catholic University of America entitled “Challenging Islamophobia: Deconstructing the Everyday Language of anti-Muslim Racism.”

Hannah has three years of work and study experience in the Middle East. Prior to completing her graduate degree in Linguistics at Georgetown University in 2017, Hannah lived and worked in Amman, Jordan, where she first served as a David L. Boren Fellow concentrating on intensive Arabic studies and later as a project manager on Women, Peace and Security at the Jordanian National Commission for Women, a semi-governmental organization dedicated to securing gender equality.

Hannah’s travels, dedication and accomplishments exemplify her success in her career early in life. We are so proud to see our alumna Hannah’s professional and personal missions provide such positive and meaningful contributions.

Alumni Spotlight

Gus Samios (‘07)

Former Gateway student, Gus Samios, is now an aerospace engineer at Edwards Air Force Base for the 412th Test Wing. Gus received his BS in Aerospace Engineering from Cal Poly in 2015, and is currently working as a flight test engineer at Edwards Air Force Base, while also pursuing a Master’s Degree in Aerospace Engineering at UCLA. Since being at Gateway, Gus has always dreamed about designing and working “hands on” with aircraft, and exclaims that, “Edwards couldn’t be a more fun and rewarding place to do it.” Since starting in July 2015, he has been able to support nearly 100 flight test missions and has lead over 40 of them. He spends his days in the world’s most advanced fighter cockpits for ground tests and mission prep, engineering and analyzing system efficiency and safety, and interfacing with world class pilots. His goal is to push aircrafts to their limits. Most importantly, this is what Gus has always wanted to do, and relishes the fact that, “Gateway set the foundation for me to get here.”

The 412th Test Wing conducts, analyzes, and reports on all flight and ground testing of aircraft, weapons systems, software, and simulation for the U.S. Air Force. There are three core components for this mission: flying operations, maintenance, and engineering. The U.S. Air Force Test Pilot School, also part of the test wing, is where the Air Force’s top pilots, navigators, and engineers learn how to conduct flight tests and generate the data needed to carry out test missions. The comprehensive curriculum of Test Pilot School is fundamental to the success of flight test and evaluation.

Congratulations Gus on pursuing your dreams!
Graduating Class

Class of 2018 High Schools Attending
Graduates are attending these high schools:
Drew School, Kirby School, Mercy High, Monte Vista Christian, Pacific Collegiate School, Santa Cruz High, and Scotts Valley High

Alumni in Touch

Stay In Touch
We would love to keep in touch with all of our alumni. Please send your email address to Nikki Patterson at nichelle.patterson@gatewaysc.org to get on our alumni list.

Class of 2014 Colleges Attending
Graduates are attending these colleges and universities:
Cal State University Monterey Bay, Champan University, New York University, San Diego State University, Santa Barbara City College, Sonoma State University, UCLA, University of Colorado Boulder, Western Washington University, Whitman College
WAYS TO GIVE

ANNUAL FUND
Gifts to the Annual Fund go toward supporting school operations in the current fiscal year. Because tuition does not cover the entire cost of a Gateway education, we ask families and friends to support the school’s Annual Giving Campaign each year.

TARGETED GIVING OF RESTRICTED GIFTS
In making these special gifts, donors go beyond their annual gifts to make a substantial contribution to a specific program or purpose. Our student computer labs, our comprehensive Arts program, and our multi-purpose room remodel are examples of how targeted gifts can transform the school.

ENDOWMENT
Gifts to endowment are a way to protect the future of Gateway. The principal of such gifts remains intact and, in fact, grows while some of the interest income, or earnings, supports school programs and needs. You may choose between the Hannelore Herbig general endowment fund, named after the school’s founder, and the Financial Aid endowment fund. You may also contact the Development Office if you have an interest in establishing a new endowment fund.

HOW TO GIVE CASH
The most straightforward gifts are tax-deductible gifts of cash to our Annual Fund. These gifts may be given all at one time or on a monthly or quarterly basis. We ask for annual fund gifts and pledges each fall and gifts and/or pledge payments are accepted at any time during our August 1 to July 31 fiscal year.

APPRECIATED ASSETS
Gifts of appreciated assets, such as stock, may, through their tax-advantaged status, allow a donor to make an even greater impact on school programs than would be possible by writing a check. Some of our gifts to the annual fund, as well as substantial targeted gifts, come in this form. Contact the Development Office if you wish to learn more.

GIFTS-IN-KIND
Items or professional services that are necessary to the operation and advancement of the school are considered gifts-in-kind. Past gifts include auction items, computer software, and services such as architectural planning. Gifts-in-kind are appreciated throughout the year.

PLANNED GIVING
Bequests are the simplest of planned gifts. By naming Gateway School in your will, you can make a gift which assures the future of independent school education. Bequests can be placed into endowment so that their impact is a legacy to the future. There are many planned giving vehicles by which a family can donate funds to Gateway. Please notify the Development Office at any time if you want to include Gateway in your will or discuss planned giving.

For More Information
Call the Development Office at (831) 423-0341, extension 332.