GATEWAY SCHOOL



Admissions Procedure

1 **CAMPUS TOUR**

Tours are the first step in the application process at Gateway School. Tours are led by current parents or our staff. Attending a tour gives you the chance to observe classes in session while learning more about our program. We recommend that tours be attended by adults only. Attend one of our monthly School Day Tours, Saturday Open Houses, or contact Admissions & Enrollment Manager, Cindy Jones (cindy.jones@gatewaysc.org), to schedule a private tour.

2 **APPLICATION**

Complete the Application for Admission and Parent Questionnaire and submit with your \$100.00 Application Fee. Your child's assessment will be scheduled once an application is submitted.

3 **TEACHER RECOMMENDATIONS**

We require two teacher recommendations. Please give one Student Evaluation Form to:

- 1) Your child's current teacher
- 2) Another teacher or administrator who knows your child well

Include a stamped envelope addressed to: **Gateway School Admissions** 255 Swift St. Santa Cruz CA 95060

Student Evaluations must be mailed directly to Gateway School by the teacher.

SCHOOL RECORDS

Sign the Records Release Form give it to your child's current school. We require school report cards/ progress reports from the past 2 years, including standardized tests if available. If application deadlines are approaching, feel free to bring us copies of your originals. Please include any other assessments your child may have had to add to your child's application file.

5

STUDENT VISIT

Upon receiving your application materials, we will contact you to schedule a time for your child to come to Gateway for a "shadow day" where they will have the opportunity to come spend an ordinary school day with us.

6 CONSIDERATION AND NOTIFICATION

Once all the steps have been completed your child's admission to Gateway will be considered. The Admissions Committee will meet to discuss your child's application and you will be notified of our decision by mid-March.

GATEWAY SCHOOL



Flexible Tuition: Affording a Gateway School Education

Flexible Tuition Puts A Great Education Within Reach

At Gateway we continue to strive to make our educational experience accessible to all.

The purpose of our Flexible Tuition model is to help fulfill the Gateway School mission by increasing economic diversity in the school community. We believe that our school's mission, vision, and goals explicitly call for engaging in action that promotes equity and justice; that diversity provides a powerful basis for exploring multiple perspectives throughout our curriculum; and that a full cohort of students adds depth and value to the experience of all students and families in a myriad of ways.

• Will applying for Flexible Tuition affect my admissions application?

No. Admissions decisions are independent of a family's financial situation.

• How do I apply for Flexible Tuition?

Gateway School uses the Financial Aid for School Tuition (FAST) system by Independent School Management to determine tuition discounts. Simply visit our website (gatewaysc.org) and select Flexible Tuition from the Admissions drop down menu to learn more about our Flexible Tuition process.

• Will I qualify for Flexible Tuition?

Flexible Tuition awards are based on documented need and the availability of funds Gateway sets aside for this purpose. It is offered on a first-come, first-served basis and priority is given to currently enrolled families.

Because every family situation is unique, applications are considered on an individual basis. In order for your application to be reviewed by the Flexible Tuition committee you must submit a completed FAST application including tax documents.

• What factors does FAST consider when making a determination?

Many factors are considered, including family income, assets and liabilities, number of children in tuition-charging schools, standard of living expenses, and each family's unique circumstances.

• What is the typical award amount?

There is no typical award amount. Awards are granted based on each family's individual circumstances. Awards range up to 50% of annual tuition.

Must I apply for Flexible Tuition annually?

Yes. Flexible Tuition is awarded on an annual basis. Every family must submit a completed FAST application (including tax documents) every year so that family finances can be evaluated annually.

• What if I am divorced/separated/remarried?

All living parents/legal guardians are expected to contribute to their child's education and complete paperwork for Flexible Tuition. Parents/Guardians with joint custody agreements should work together to complete the FAST application. Gateway also considers the resources of stepparents in making award determinations.

• Will my records be confidential?

The FAST system collects all financial documents on a secure platform. Gateway's Flexible Tuition committee maintains strict confidentiality regarding financial documents. Only those who are directly involved in the decision and administration of Flexible Tuition have access to the information.



Please attach student's photo Here or email



| OFFICE USE ONLY | | | | | | |
|-----------------|-----------|--|--|--|--|--|
| Fee | Date Recd | | | | | |
| Check | Cash | | | | | |
| DBEml | CLSpsht | | | | | |
| DatAcc | DatEnr | | | | | |
| Note | | | | | | |
| | | | | | | |
| | | | | | | |

APPLICATION FOR ADMISSION

Please include:

\$100 non-refundable application fee

Return forms with application fee to the Admissions Office: Gateway School, 255 Swift Street, Santa Cruz, CA 95060

Gateway School is committed to recognizing the rich diversity of our students. If you have any questions about any of the information we are collecting, please don't hesitate to discuss with us.

| For Academic Year | : | _ Applying for | Grade: | Date: | | |
|--|------------------|---|------------------|------------------------------------|---------------------------|---------|
| Student's Name: | | | | | | |
| Firs | | Middle | Last | | (Nicknam) | e) |
| Birth date: | | _ | | | | |
| Address: Stree | | | City/State | | | Zip |
| | | | • | | | • |
| Gender:Female | eMale_ | Decline to State | eSomething | else (please sr | hare here) | |
| Child's preferred ge | nder pronou | n: SheHe | TheySom | ething else (pl | ease share here) |) |
| | nation privately | ate Female via an attached note or set l's enrollment. | | | | |
| Ethnic Identity (op □African American □Middle Eastern Ame | l | □Asian American □Multiracial American | □Cauc □Nativ | casian ve American | □Latino/H □Pacific Isl | |
| FAMILY INFORM | IATION | | | | | |
| Parent∕ Guardian 1 □Student's primary resi | dence | | | t/ Guardian 2 ent's primary res | idence | |
| Full Name | | | Full Na | ime | | |
| Address (if different fr | om Applicant | .'s) | Addres | ss (if different f | rom Applicant's |) |
| City | State / | Zip | City | S | tate | Zip |
| Profession/Position | Place of | Employment | Profes | sion/Position | Place of Emp | loyment |
| Home Phone | , Busir / | ness Phone | Home | Phone | Business P | hone |
| Cell Phone | Email | | Cell Ph | one | Email | |
| Parents DMarried DDivorced, | 'Separated E |]Single □Domestic Partı | ners 🛛 Mother De | ceased □Fath | er Deceased | |
| In the case of divorc | ed or separa | ated households, corre | espondence fror | n the school s | should be sent | to: |

Name(s)

Language(s) most often spoken at home_____

SCHOOLS ATTENDED

| | | ades Attended | | Current Teacher |
|--|--|--|--|------------------------------------|
| ddress | | City | State | Zip |
| elephone | | | | |
| revious Scho | ool(s) | | | |
| ame | City/S | tate | Grades Attended | |
| ame | City/S | tate | Grades Attended | |
| | ant ever been dismissed, sus ovide details. | spended, withdra | wn or subject to di | sciplinary action from any school? |
| IBLINGS | | | | |
| ame | Bir | th date | School | Grade |
| ame | Bir | th date | School | Grade |
| | Bir | th date | School | Grade |
| ame | DII | | | |
| | ist any relatives or friends w | ho have attended | l Gateway School: | |
| LUMNI L | | | l Gateway School: elationship to Applica | ant |
| LUMNI L | ist any relatives or friends w | ated Re | | |
| LUMNI L ame ame | ist any relatives or friends w Year Gradu | ated Re ated Re | elationship to Applica | |
| LUMNI L ame ame RANDPAR | ist any relatives or friends w Year Gradu Year Gradu Year Gradu | ated Re ated Re | elationship to Applica | |
| ame ame iRANDPAR ame | ist any relatives or friends w Year Gradu Year Gradu RENTS Please tell us who t | ated Re ated Re to inform about "(| elationship to Applica elationship to Applica Grandparents Day" | |
| ame ame iRANDPAR ame ame | ist any relatives or friends w Year Gradu Year Gradu RENTS Please tell us who t Relationship Relationship | ated Re ated Re to inform about "O Address Address | elationship to Applica elationship to Applica Grandparents Day" Email Email | ant |
| ame | ist any relatives or friends w Year Gradu Year Gradu Relationship Relationship AL INFORMATION How hear about Gateway Scho | ated Re ated Re to inform about "C Address Address did you hear abou | elationship to Applica elationship to Applica Grandparents Day" Email Email ut Gateway School? k all that apply) | ant |
| lame BRANDPAR BRANDPAR lame lame ADDITIONA low did you ersonal Referra ieneral word of | ist any relatives or friends w Year Gradu Year Gradu Relationship Relationship AL INFORMATION How hear about Gateway Scho al: Whom may we thank? f mouth Attended Camp G | ated Re ated Re to inform about "(Address Address did you hear abou pol? (please chec ateway Alumn | elationship to Applica elationship to Applica Grandparents Day" Email ut Gateway School? k all that apply) | ant |

Gateway School's admissions and financial aid policies do not discriminate on the basis of race, gender, sexual preference, ethnic origin, disability, martial status, religion, creed or similar factors. This policy applies to all areas of student concerns: admissions, athletics, educational policies, financial aid, and other school administered programs.

I have read and understood the above application in its entirety.



Independent Schools of the San Francisco Bay Area Common Confidential Student Evaluation Form (1st – 8th Grade Applicants)

| Child's Name | Last | First | Middle | Date of Birth | Month/Day/Year | _ Applying to Grade |
|--|---|--|---|--|---|---|
| Give a signed copy | of this form to y | our child's tea | cher(s) and reque | st that they send if | d/sign the statement t directly to Gateway .jones@gatewaysc | School |
| applying and un school staff to s | derstand that I peak with and/o for admissions p | will not have a or welcome a v ourposes. All c | ccess to this conf isit from any inqui | idential informatio iring admission sta | aff member, so that | l(s) to which I am nit my child's current they may learn more I, and I will not have |
| Name of parent/gu | ardian (please p | orint) | | | | Date |
| Signature of parent | /guardian | | | | | |
| the school(s) to wh of the indicated sch information will be | ich the family is nools. We sincer held in confiden | applying. <u>Plea</u> ely appreciate ce. Please be | sure the parent/g | <u>pleted form for yo</u> in evaluating this uardian has signe | ur records and emain applicant honestly and above. | d's parent/guardian regarding il or mail a copy directly to each and assure you that this |
| Name of School | | | Child's Enrolln | nent Start Date | En | nd Date |
| I am the student's I | □ Current Teacl | her 🗆 Previou | s Teacher □ Ma | th Teacher 🛛 En | glish Teacher 🛛 Ho | omeroom Teacher D Other |
| Is English the child | 's primary langu | age? | Language | glish) How I | ong have you know | n this child? |

List three words to describe this child: 1. _____ 2. ____ 3. ____

What inspires this child? What discourages this child?

For each item in the tables below, please check the most developmentally age-appropriate description of this child.

| Academic Performance | Not Evident | Needs Improvement | Emerging | Age Appropriate | Advanced |
|--|-------------|-------------------|----------|-----------------|----------|
| Academic ability | | | | | |
| Academic performance | | | | | |
| Ability to work in a group | | | | | |
| Ability to work independently | | | | | |
| Intellectual curiosity | | | | | |
| Motivation/Effort | | | | | |
| Participation in discussions | | | | | |
| Ability to express ideas orally | | | | | |
| Ability to express ideas in writing | | | | | |
| Follows directions | | | | | |
| Demonstrates self-control in classroom | | | | | |
| Executive functioning skills | | | | | |
| Attention span | | | | | |
| Persistence | | | | | |
| Use of class time | | | | | |
| Seeks help when needed | | | | | |

Comments:

| Child's Name | | | | | |
|---|-----------------|-----------------------|-----------------|-----------------------|----------|
| Last | Firs | t | Middle | | |
| For each item in the tables below, plea | ase check the m | ost developmentally a | age-appropriate | e description of this | child: |
| Personal Characteristics | Not Evident | Needs Improvement | Emerging | Age Appropriate | Advanced |
| Imagination | | | | | |
| Leadership potential | | | | | |
| Classroom conduct | | | | | |
| Self-confidence | | | | | |
| Respect for teachers | | | | | |
| Reaction to criticism | | | | | |
| Integrity/Trustworthiness | | | | | |
| Relationship with peers | | | | | |
| Accepts responsibility for actions | | | | | |
| Uses language to problem solve | | | | | |
| Consideration of others | | | | | |
| Maturity | | | | | |
| Sense of humor | | | | | |
| Seeks advice/help when needed | | | | | |

Comments:

Transitions easily

Demonstrates self control on playground

Conduct in specialist classes

| Family Information | Did Not Observe | Rarely | Sometimes | Usually | Consistently |
|--|-----------------|--------|-----------|---------|--------------|
| Has realistic expectations for their child | | | | | |
| Communicates openly with the school | | | | | |
| Follows the rules and policies of the school | | | | | |
| Cooperates with classroom teachers | | | | | |
| Follows through with school recommendations | | | | | |
| Cooperates with school administration | | | | | |
| Participates in school activities | | | | | |
| Is punctual with drop-off and pick-up procedures | | | | | |
| Respectful of teachers' time | | | | | |

Comments:

| What a | are this | child's | strengths? |
|--------|----------|---------|------------|
|--------|----------|---------|------------|

What are this child's challenges?

Describe this child's approach to learning (hands on, visual, kinetic, auditory, logical) and/or what kind of classroom environment would be a good match for this child.

SPECIFIC RECOMMENDATION:

□ Recommended with reservations (*please explain below*)

□ Prefer not to make a recommendation (*please* explain below)

□ Check here if any information pertaining to this child/family would be better communicated by phone. Please feel free to add further narrative on additional page(s) if desired.

| Form completed by (print name) | Position | Date |
|--------------------------------|--|-------------|
| Your signature | Email | Phone |
| School Name | Director/Principal's Email | |
| Director/Principal's Name | Director/Principal's Phone | |
| Rev100319 | 1st – 8th Grade Common Student Evaluation Form | Page 2 of 2 |



Independent Schools of the San Francisco Bay Area Common Confidential Student Evaluation Form (1st – 8th Grade Applicants)

| Child's Name | Last | First | Middle | Date of Birth | Month/Day/Year | _ Applying to Grade |
|--|---|--|---|--|---|---|
| Give a signed copy | of this form to y | our child's tea | cher(s) and reque | st that they send if | d/sign the statement t directly to Gateway .jones@gatewaysc | School |
| applying and un school staff to s | derstand that I peak with and/o for admissions p | will not have a or welcome a v ourposes. All c | ccess to this conf isit from any inqui | idential informatio iring admission sta | aff member, so that | l(s) to which I am nit my child's current they may learn more I, and I will not have |
| Name of parent/gu | ardian (please p | orint) | | | | Date |
| Signature of parent | /guardian | | | | | |
| the school(s) to wh of the indicated sch information will be | ich the family is nools. We sincer held in confiden | applying. <u>Plea</u> ely appreciate ce. Please be | sure the parent/g | <u>pleted form for yo</u> in evaluating this uardian has signe | ur records and emain applicant honestly and above. | d's parent/guardian regarding il or mail a copy directly to each and assure you that this |
| Name of School | | | Child's Enrolln | nent Start Date | En | nd Date |
| I am the student's I | □ Current Teacl | her 🗆 Previou | s Teacher □ Ma | th Teacher 🛛 En | glish Teacher 🛛 Ho | omeroom Teacher D Other |
| Is English the child | 's primary langu | age? | Language | glish) How I | ong have you know | n this child? |

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|--|-------------|-------------------|----------|-----------------|----------|
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| Academic performance | | | | | |
| Ability to work in a group | | | | | |
| Ability to work independently | | | | | |
| Intellectual curiosity | | | | | |
| Motivation/Effort | | | | | |
| Participation in discussions | | | | | |
| Ability to express ideas orally | | | | | |
| Ability to express ideas in writing | | | | | |
| Follows directions | | | | | |
| Demonstrates self-control in classroom | | | | | |
| Executive functioning skills | | | | | |
| Attention span | | | | | |
| Persistence | | | | | |
| Use of class time | | | | | |
| Seeks help when needed | | | | | |

Comments:

| Child's Name | | | | | |
|---|-----------------|-----------------------|-----------------|-----------------------|----------|
| Last | Firs | t | Middle | | |
| For each item in the tables below, plea | ase check the m | ost developmentally a | age-appropriate | e description of this | child: |
| Personal Characteristics | Not Evident | Needs Improvement | Emerging | Age Appropriate | Advanced |
| Imagination | | | | | |
| Leadership potential | | | | | |
| Classroom conduct | | | | | |
| Self-confidence | | | | | |
| Respect for teachers | | | | | |
| Reaction to criticism | | | | | |
| Integrity/Trustworthiness | | | | | |
| Relationship with peers | | | | | |
| Accepts responsibility for actions | | | | | |
| Uses language to problem solve | | | | | |
| Consideration of others | | | | | |
| Maturity | | | | | |
| Sense of humor | | | | | |
| Seeks advice/help when needed | | | | | |

Comments:

Transitions easily

Demonstrates self control on playground

Conduct in specialist classes

| Family Information | Did Not Observe | Rarely | Sometimes | Usually | Consistently |
|--|-----------------|--------|-----------|---------|--------------|
| Has realistic expectations for their child | | | | | |
| Communicates openly with the school | | | | | |
| Follows the rules and policies of the school | | | | | |
| Cooperates with classroom teachers | | | | | |
| Follows through with school recommendations | | | | | |
| Cooperates with school administration | | | | | |
| Participates in school activities | | | | | |
| Is punctual with drop-off and pick-up procedures | | | | | |
| Respectful of teachers' time | | | | | |

Comments:

| What a | are this | child's | strengths? |
|--------|----------|---------|------------|
|--------|----------|---------|------------|

What are this child's challenges?

Describe this child's approach to learning (hands on, visual, kinetic, auditory, logical) and/or what kind of classroom environment would be a good match for this child.

SPECIFIC RECOMMENDATION:

□ Recommended with reservations (*please explain below*)

□ Prefer not to make a recommendation (*please* explain below)

□ Check here if any information pertaining to this child/family would be better communicated by phone. Please feel free to add further narrative on additional page(s) if desired.

| Form completed by (print name) | Position | Date |
|--------------------------------|--|-------------|
| Your signature | Email | Phone |
| School Name | Director/Principal's Email | |
| Director/Principal's Name | Director/Principal's Phone | |
| Rev100319 | 1st – 8th Grade Common Student Evaluation Form | Page 2 of 2 |



PARENT QUESTIONNAIRE

I have attended a tour/open house on _____(month/day/year).
 I have not attended a tour/open house. Please contact me to set up an appointment.

This information is considered to be *confidential* by the Admissions and Enrollment Manager. Please feel free to use additional paper if necessary.

1. Why are you interested in having your child attend Gateway School? (active learning, small class size, nurturing environment, location, etc.)

2. Please describe your child and include his/her strengths and challenges.

3. What are your child's social skills and challenges?

4. What are your child's favorite and least favorite school subjects?

5. How did you first hear about Gateway School and who encouraged you to apply?

6. Does your child learn better with highly structured assignments or does your child do better when assignments are open-ended?

7. Please describe any special circumstances that have affected your child's performance in school. (For example, particular learning difficulties, illness or physical issues, or frequent changes of homes or schools.) This information helps us to get to know your child better.

8. We encourage parents to volunteer at Gateway. Please list any special interests or talents that you may have.

9. Please describe your (and if applicable, your spouse/partner's) educational history and/or commitment to life-long learning.

Thank you for your interest



RECORDS RELEASE

TO: PARENTS

Please complete and sign the **top section** of this form and give it to the registrar/records office at your child's **current school**. Thank you!

| Date |
|------------------|
| Name of Student |
| Current Grade |
| Parent Signature |
| |

TO: REGISTRAR

The above named student is *applying* for admission to Gateway School. Please release **copies** of report cards and standardized testing results from the **past two years** to:

> Gateway School Admissions 255 Swift Street Santa Cruz, CA 95060 (831) 454-0843 FAX (831) 423-0341 Main office

Thank You! Gateway School Admissions Office



2023-2024 TUITION

What Tuition Covers

Tuition covers all aspects of our academic and specialist program, as well as before school/early drop-off, starting at 8:00am. Tuition also covers all books and classroom materials, field trip transportation (if we don't use parent volunteers), student publications, Discovery Center equipment and devices, science lab, and art studio supplies.

Tuition does not include the cost of optional items such as lunch, tutoring, after-school care, and enrichment classes. There is an additional fee for the 8th grade capstone travel experience in Washington D.C.

Flexible Tuition

The purpose of our Flexible Tuition model is to increase economic diversity in our school community. We believe that our school mission, vision and goals explicitly call for engaging in action that promotes equity and justice; that diversity provides a powerful basis for exploring multiple perspectives throughout our curriculum; and that a full cohort of students adds depth and value to the experience of all students and families in a myriad of ways.

Families can apply through the FAST (Financial Aid for School Tuition) program. Instructions and an online application are available on the school website. Tuition determinations are independent from admissions decisions.

Tuition

Grades K-4: from \$15,700 to \$31,395*

Grades 5-8: from \$16,750 to \$33,495*

*Depending on eligibility for Flexible Tuition. In the 2022-23 school year families paid on average \$23,000 per student.

Payment Plans

There are several tuition payment plans available, some of which may carry a discount.

| Annual Payment Plan: | Full payment by May 31, 2023 (if student is fully enrolled by the enrollment deadline) |
|---------------------------|---|
| Semi-Annual Payment Plan: | Two installments, May 31 and November 30, 2023 (if student is fully enrolled by the enrollment deadline) |
| Monthly Payment Plan: | Monthly in ten installments, June 2023 through March 2024 |

Additional Fees

| Student Billing Account: | \$50 per family, mandatory fee charged by Blackbaud Tuition Management |
|--------------------------|--|
| | program |
| Tuition Insurance: | \$475 per student, mandatory for Semi-Annual and Monthly Plans |
| | charged by insurance carrier |

Tuition for the 2024-25 school year will be set by the Board of Trustees at the end of January 2024. If you have any questions please contact Cindy Jones, Admissions & Enrollment Manager at 423-0341, ext. 302.